



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents/ carers about what to expect from remote education at St Joseph's Catholic Primary School.

### **The remote curriculum: what is taught to pupils at home**

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. If you require support with technology or resources please contact the school.

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#### **Context**

**St Joseph's children come from a range of backgrounds, abilities and needs. We chose DB Primary because we found it to be the most user friendly for OUR children and their varying needs. Whilst nothing can replace children learning in school, we feel that this platform, the resources/ lessons that we have added to it and the excellent communication that we are continuing to have with parents and children is enabling our children to continue to learn at home. All pupils were trained on the platform prior to the Christmas break, to ensure that if there was a need for remote learning the pupils would be prepared. In addition building on from our earlier experiences of online platforms, we know that it takes our parents some time to get used to them. Our Strategy throughout has been to build up things slowly so that parents and pupils do not get overwhelmed with problems that arise because of hardware or software.**

**The basis of our remote learning are based upon our own Schemes of Work in each subject, which are sequential, differentiated and progressive in all subjects (following our structure of sets from Year 1 – Year 6). Therefore, as much as possible, children receive the same full curriculum whether they are at school or home. Specialist teachers in art, music, French and science are creating lessons (based on the SOW) for children in school and online.**

**We are adapting the platform as the term continues, in response to the views of children, staff and parents.**

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Your child should be able to instantly log onto our online learning platform DB primary. In order to log on to DB Primary, children must go onto the school website and scroll down the homepage until they see the DB Primary icon. Your child has been issued with a username and password which will be in their reading record to log onto DB Primary. Once logged on, there will be a message from their year teachers on the year group homepage. There will also be a maths, English and foundation page each containing a task to complete. All children and staff have had training in the use of DB Primary in school and instructional videos are available on the children's DB Primary homepage to support parents becoming familiar with the features of the programme.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. The basis of our remote learning is based upon our own Schemes of Work in each subject, which are sequential, differentiated and progressive in all subjects (following our structure of sets from Year 1 – Year 6). Therefore, as much as possible, children receive the same full curriculum whether they are at school or home. Specialist teachers in art, music, French and science are creating lessons (based on the SOW) for children in school and online.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

As per government guidelines on average EY/KS1 will have a minimum of 3 hours and KS2 a minimum of 4 hours of work a day. This will be outlined within our weekly timetables available on DB Primary to help structure children's time at home including time for education, playing and relaxing to reduce stress and anxiety.

## Accessing remote education

### How will my child access any online remote education you are providing?

- All work for the week will be uploaded onto our online learning platform DB Primary, the Friday prior to the week of learning in response to parent feedback. This gives parents/carers time to look at the work over the weekend and prepare tasks for the week ahead if they wish to do so.
- The teacher will be available for support via the year group email if needed, however teachers are also teaching within school so this may not be an immediate response.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- We will support families who notify us if they do not have access to a suitable device.
- We will maintain regular contact with families and respond to any needs that arise and support when necessary.
- We will monitor engagement and if it is established that there is a lack of engagement due to an issue with technology, we will provide support with this.
- If a child does not have online access, school will do all it can to enable this. In exceptional circumstances, teachers will provide paper copies, although this is a last resort until we resolve the online issue as we wish our children to be able to access the same work and have the same opportunities as their peers. This is only a short-term solution.
- Parents are supported with accessing increased data if necessary. Some providers are increasing the data allowance available to some families (EE, Three, Sky Mobile, SMARTY, Tesco Mobile, Virgin Mobile). If parents have any difficulties, then please call the office and we can sign post to appropriate support.

## How will my child be taught remotely?

Lessons will not be delivered 'live' at the moment. Our aim will be to maintain regular face-to face contact with children at home through pre-recorded lessons. Resources will be uploaded weekly allowing parents/carers time to look at the work over the weekend and prepare tasks for the week ahead if they wish to do so. We use a combination of the following approaches to teach pupils remotely:

- A weekly timetable, reflecting the activities your child could have completed whilst at school to help organise your child's working day.
- Lessons containing core and other subjects and teachers will use their discretion as to the subjects delivered to ensure that these can be accessed remotely; these will be displayed as pages for each subject. Each subject page contains a variety of different inputs such as videos, PowerPoints with voice overs, voice recordings or resources selected from a high quality curriculum resource such as Oak Academy or BBC bitesize to teach your child the topic they will be covering. There will be differentiated activities available to ensure the work set will be accessible with a level of independence appropriate to the child's maths and English set.
- Three priority tasks will be created using tasks. These tasks must be submitted by the pupils by the end of the week and feedback will be provided by the teacher via DB Primary. These priority tasks will appear in your child's 'things to do' list and are compulsory for all children to complete and submit to their teachers weekly.
- There may be other supplementary activities to complete. These could take the form of an additional challenge or longer term project.
- The resources provided will give both sufficient support and challenge for children.

To support children and families at home to feel as much part of school life as possible:

- All year groups have a weekly live 'check-in' with a teacher in their year group to review previous work and preview the work to come. In this 'check-in' headteacher awards will be given to children both in school and at home.
- Regular liturgies/acts of worship will be pre-recorded and uploaded onto DB Primary.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is an expectation that a parent will be supervising the delivery of our remote education.

- It is expected that parents provide a safe, quiet place for children to access education at home
- It is expected that parents support children to access work online and liaise with school for support with this if they are not able to do so.
- It is expected that parents support children to structure their day, organise a routine and provide a level of supervision that is appropriate to the child's age.
- We expect children to complete a range of work each week and understand that it may not be possible to complete every activity each day.
- We expect children (supported by parents as and when appropriate) to return work electronically for three priority tasks weekly.
- We expect parents to listen to their child read at least 3 times a week.
- We expect parents to encourage their child(ren) to try their best and do the best they can.
- Parents should contact teachers through the year group email for advice, questions, queries during the times of 8:30am-3:30pm.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check DB Primary log in times and activities daily. Teachers will keep a record of whether children are engaging with work and whether this is being sent in to teachers.
- We record and monitor attendance to live weekly 'check-in'
- If engagement is a concern, parents and carers will be contacted via telephone by their class teacher. Where there are continuing concerns about engagement, these will be shared with SLT and Headteacher.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Class teacher will mark the three 'priority tasks' weekly and provide individual feedback to each child through DB Primary. Children are encouraged to upload their other learning into their 'my work' folder and feedback will be given by a member of staff in the year group as and when appropriate.
- Effort and achievement will be recognised and rewarded through DB Primary rewards and Headteacher award in live weekly 'check-in'.
- We have planned assessments for week 5 in reading, grammar and mathematics based upon their learning this term. This will be created through a 'multiple choice quiz' on DB Primary. Teacher will be able to use this to assess and monitor children's progress.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will support children by differentiating work so that it matches their needs and ability
- Where further differentiation is required e.g. children with EHCP or additional needs, school SENCO is contacting the families and putting appropriate provision in place.
- Where necessary, 1:1 live sessions/ phone call will be used to deliver personalised support e.g. ELSA and FIEPS.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In the event that individual pupils are confirmed to be self-isolating due to COVID, class teachers will provide access to maths, English and foundation remote learning activities. This will be shared through DB Primary daily. The work set on DB Primary, as much as possible, will link to our long-term curriculum plans and the learning that those in school will be doing, while remaining manageable for staff to prepare on top of their usual weekly workload. As the teacher will still be in school with responsibility for the class, feedback will be provided as and when required although the office email can be used if further clarification is required. Parents may also telephone the school and request a telephone appointment with the teacher.