

Pupils in need of catch up in year 5 and 6 (COVID-19)

Focused in-class support for specific year groups

Year 5 and Year 6 will receive specific targeted support within the school day by their class teacher focusing on a range of different skills and knowledge.

Classroom intervention

There is a Teaching Assistant in each class bubble to support the children at most risk of falling behind or further behind. These children are planned for by the teacher and then work with the support of the Teaching Assistant in the class to allow for smaller ratios and more targeted intervention. A targeted group of children read daily or twice weekly to the Teaching Assistant or class teacher. Whole School Reading and Maths (5 a Day) or Reading/ Spelling challenges, take place in Year 6 every morning. Class Teachers read to the whole class every day to promote engagement in a variety of texts.

Targeted Group Support

This is an area we strongly believe will have the most impact. We selected children at most risk of falling behind in English and Maths, to partake in small group targeted interventions which began in October 2020. These sessions are run by a qualified teacher, who is out of class. The sessions are fast paced and initially work on lost learning from the prior year group in order to give children the best possible chance of progressing in their current year group. Precision teaching also takes place first thing in the morning or immediately after a lesson to address misconceptions.