

## **Pupils in need of catch up in year 3 and 4 (COVID-19)**

For the pupils identified in Years 3 & 4, we feel that they will benefit from the following range of intensive teaching and learning initiatives.

### **Classroom intervention**

Children identified are planned for accordingly and supported through differentiated tasks and small group support within lessons. Lesson plans are reviewed to allow time to include any expected prior learning that was missed during this period to be covered in the curriculum being taught now.

### **One to one intervention**

Additional reading support at school to enable children to regain the appropriate reading and comprehension abilities, with focus given on the comprehension of what is read. This is supported by other teachers and support staff who read with these children across the phase and the new reading scheme available to the children on their return from lockdown. In January all children and their parents will receive reading guidance in the reading records to help them continue to support reading and comprehension at home in a more guided way. Class Teachers read to the whole class often to promote engagement in a variety of texts and encourage a love for reading.

Children receive additional support with an LSA to 'fill the gaps' for other areas such as phonics and spelling.

### **Resources**

DB Primary enables some activities to be accessible through games such as spelling and times tables which enable the children to access a resource at home and is encouraged by the staff in school.